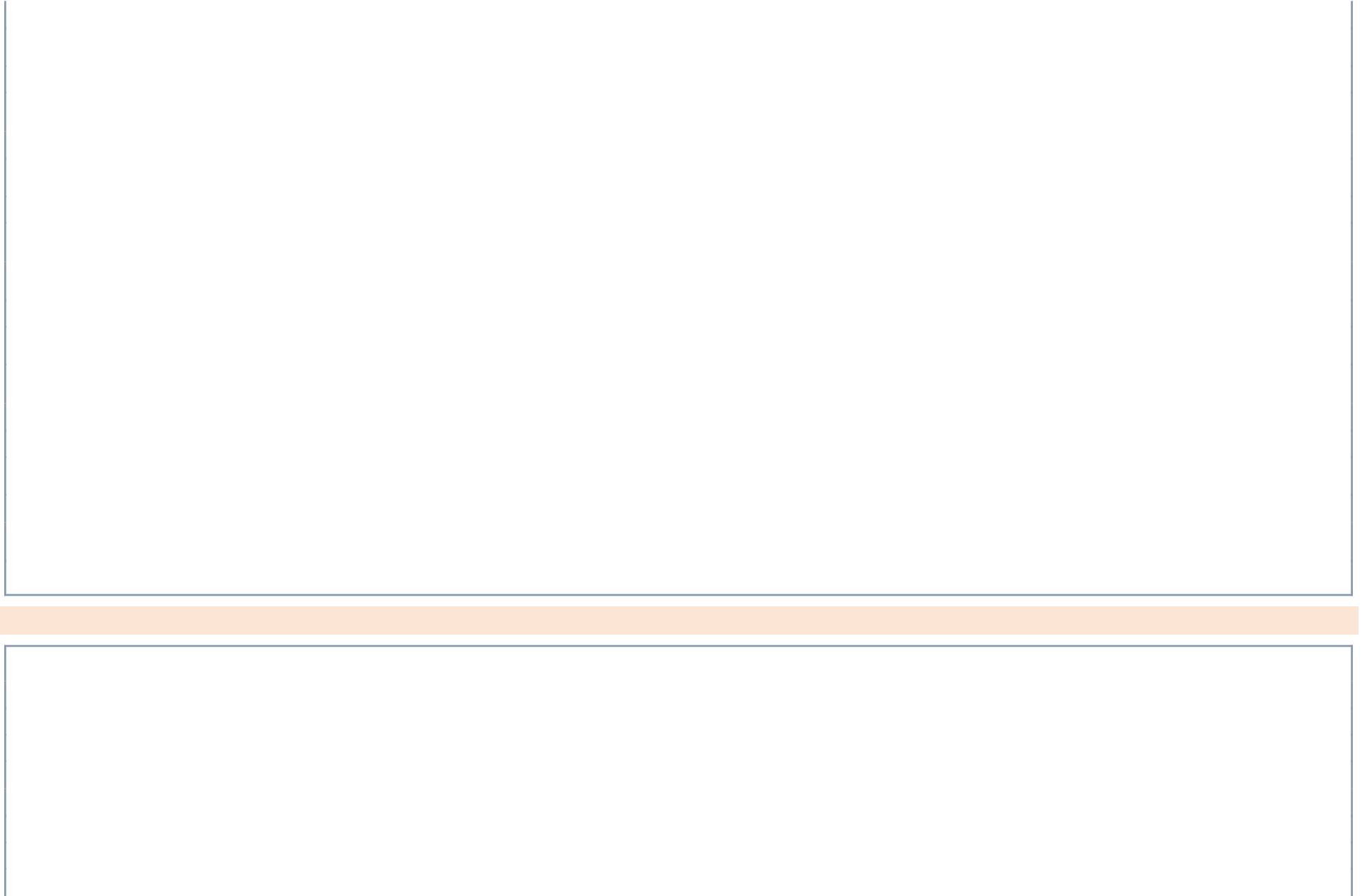


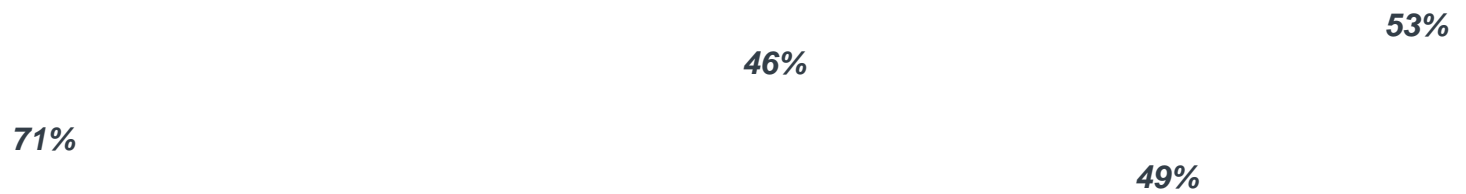
ALL



Stakeholders who participated in the survey:

Parents/Guardians	296
Students	1,617
Certificated Staff	215
Classified Staff	66
Admin. & Management	25
Total Participation	2,219

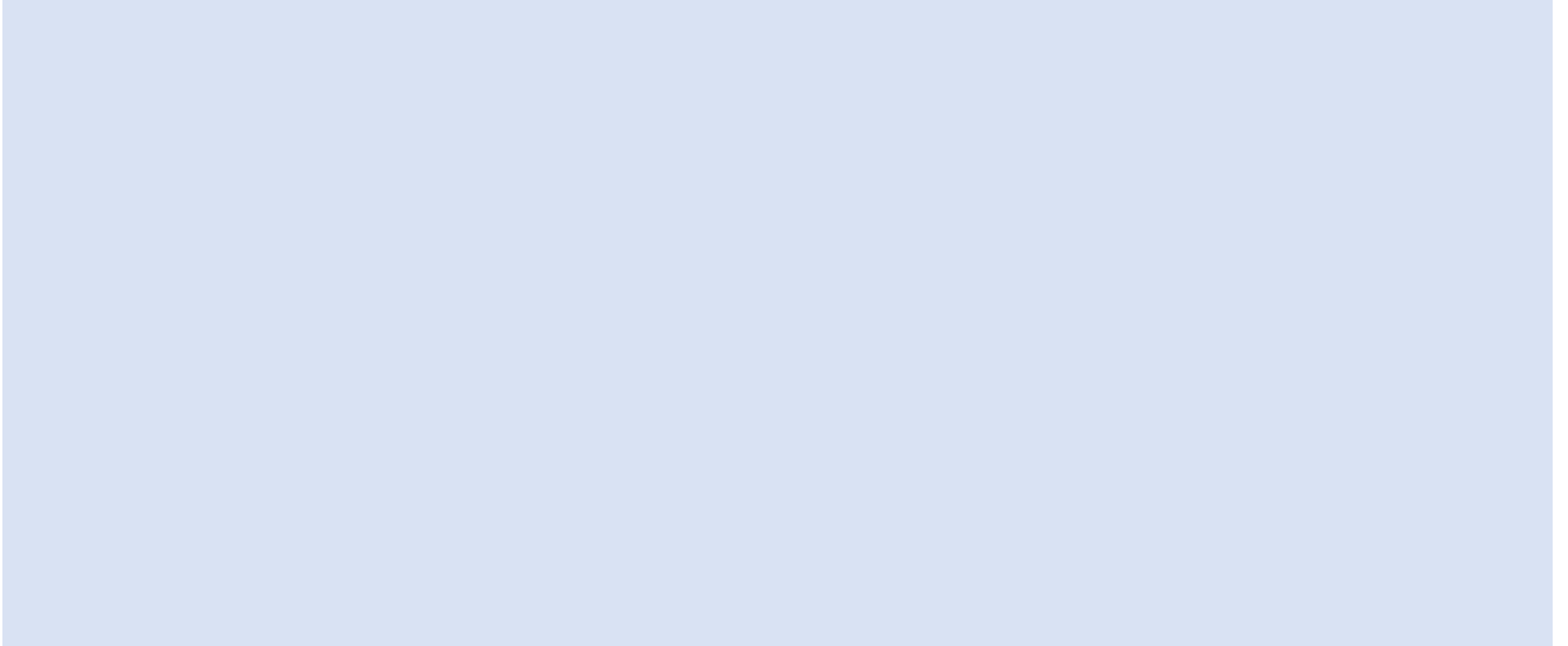
Responses from the survey that were used in the development of the ESSER III Plan:



The following responses were received from the other support and/or service you would like to see question (open ended) at the end of survey:

<i>Students responses:</i>	<i>385</i>
<i>Parents:</i>	<i>80</i>
<i>Certificated Staff:</i>	<i>78</i>
<i>Classified:</i>	<i>19</i>
<i>Administration & Management:</i>	<i>15</i>
<i>Total</i>	<i>577</i>

This feedback is aligned with the goals and actions in the LCAP and was used to develop the ESSER III Plan.





|

|

Federal Register

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact LCFF@cde.ca.gov. For all other questions related to ESSER III, please contact EDReliefFunds@cde.ca.gov.

practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

Tier 1 – Strong Evidence: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.

- **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
- **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).

Tier 4 – Demonstrates a Rationale: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.

○

○

○

○

○

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

-
-
-

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Resources



As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

